

092205T4CPR

CHILD PROTECTION OFFICER LEVEL 5

SW/OS/CP/CR/02/5

Carry Out Community-Based Child Protection Strategies

July/August 2025



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

**PRACTICE ASSESSMENT
OBSERVATION CHECKLIST**

INSTRUCTIONS TO ASSESSOR

1. Assess the candidate as the practical progresses observing the critical areas
2. You are required to mark the practical as the candidate perform the tasks
3. You are required to take video clips at critical points
4. Ensure the candidate has a name tag and registration code at the back and front

This paper consists of FIVE (5) printed pages

OBSERVATION CHECKLIST

Candidate's Name & Registration Code			
Assessors Name & Registration Code			
Venue of Assessment			
Date of Assessment			
Items to be Evaluated: <i>Please award marks as appropriate. Give a brief comment on your observation.</i>	Marks Available	Marks Obtained	Comments
TASK 1: Prepared the presentation			
1. Read through the case and wrote down the script for presentation. Title Body Conclusion (Award 1 mark each correct item 1x3=3 Marks)	1 1 1		
2. Arranged room Presence of the chairs, ta white board (Award marks as guided in the grid=2Marks)	2		
3. Received the audience warmly; Positive facial expression, Self-introduction (Award 2 marks for each correct item 2x2=4 Marks)	2 2		
Sub-Total 1	9		
TASK 2: Identified the type of abuse and indicators			
1. Identified type of abuse; Sexual abuse Emotional abuse (Award marks as guided in the grid=2Marks)	2		
2. Identified its indicators as;			

• Withdrawal • Outbursts of crying • Aggression/ irritability • Strained relationship • Enhancement of sexually linked activities • Low self-worth, confidence and esteem (Award 1 mark for each correct identified indicator 1x6=6Marks)	1 1 1 1 1 1		
Sub-Total 2	8		
TASK 3: Addressed the type of abuse identified			
1.Addressed the identified form of abuse as; • By offering child protection services: Ensuring the safety and well-being of children. • Provision of foster care and ad services: Providing care and pla for children in need. • Offering counseling services: emotional and psychological support for children. • Advice on healthy communication habits. • Advice on socialization and the need of positive self-esteem. (Award 3 marks for each correct response 3x5=15 Marks)	3 3 3 3 3		
Sub- Total 3	15		
TASK 4: Emphasized the importance of child protection			

1.Emphasized the importance of child protection as the following			
• Survive: All children have a right to survive (life) which is basically ensuring that they are provided with proper nutrition and health care.	2		
• Develop: It is the basic right of every child to go to school and gain an education. It is their right to play and explore their talents during their leisure time; every child should also be taken care of in a way that encourages friendship, tolerance and comprehension in other areas of their interpersonal development.	2		
• To be protected: Children require protected from all forms of neglect, exploration or any risky be that may be a danger to their lives.	2		
• To participate: All children have a right to Religion/creed, thoughts and opinions. Knowledge and expression. (Award 2 marks for each correct response 2x4=8 Marks)	2		
Sub- Total 4	8		
TASK 5: Ended session			
Ended the session gradually			
• Concluded • Thanked the audience (Award 1 mark for correct conclusion 2x1=2)	1 1		
Sub- Total 5	2		
GRAND TOTAL	42		

ASSESSMENT OUTCOME	
The candidate was found to be: Competent <input style="width: 50px; height: 30px; border: 1px solid black;" type="checkbox"/> Not yet Competent <input style="width: 50px; height: 30px; border: 1px solid black;" type="checkbox"/> <i>(Please tick as appropriate)</i> <i>(The candidate is competent if the candidate obtains at least 50%)</i>	
Feedback from the Candidate:	
Feedback to the Candidate:	
Candidate Signature 	Date:
Assessor's Signature 	Date

MARKSHEET

UNIT NAME AS PER OS	UNIT CODE AS PER OS	TOTAL MARKS	MARKS AWARDED	PERCENTAGE (%)
Carry Out Community-Based Child Protection Strategies	SW/OS/CP/CR/02/5/A	42		

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