

091506T4NUT

NUTRITION AND DIETETICS LEVEL 6

MED/OS/NUD/CR/03/6/A

Apply Principles of Human Nutrition

Nov/Dec 2024



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

PRACT MENT

OBSER CKLIST

Candidate's Name & Registration Code			
Assessors Name & Registration Code			
Venue of Assessment			
Date of Assessment			
Items to be Evaluated: <i>Please award marks as appropriate. Give a brief comment on your observation.</i>	Marks Available	Marks Obtained	Comments
1. Donned appropriate safety gear/attire • Closed shoes • White lab coat • Assembled all the required items for the two tasks (Award 1 mark each)	3		

2. Neatly arranged the presentation room Put all the items for the presentation in their appropriate and organized position (Award 1 mark)	1		
Sub-Total 1	4		
TASK 1: Drawing A Well-Labeled Diagram Showing All the Organs That Play Important Roles in Human Digestion			
3. Drew the diagram of the digestive system Completed the drawing of the human digestive system resembling the human type. (Award 1 mark or zero)	1		
4. Labelled all the organs appropriately Indicates the following organs: - Mouth - Salivary glands - Esophagus - Stomach - Liver - Gall bladder - Pancreas - Small intestine - Large intestine (Award 1 mark each) NB: Refer to Appendix 1	9		
Sub-Total 2	10		
TASK 2: Using the Diagram in TASK 1, Educate the Audience on The Digestion and Absorption of Nutrients in The Labelled Organs.			
5. Organized the sitting positions of the audience Arranges the audience in such a way that	1		

<i>all clearly get the presentation</i> <i>(Award 1 mark)</i>			
6. Gave a good introduction to the audience • <i>Greeted the audience</i> • <i>Introduced the topic to the clients</i> • <i>Stated the purpose of learning the parts of the digestive system</i> <i>(Award 1 mark each)</i>	3		
7. Explained the roles of the labelled organs: • <i>Mouth</i> • <i>Salivary glands</i> • <i>Esophagus</i> • <i>Stomach</i> • <i>Liver</i> • <i>Gall bladder</i> • <i>Pancreas</i> • <i>Small intestine</i> • <i>Large intestine</i> <i>(Award 2 marks each)</i> NB: Refer to Appendix 1	8		
8. Exhibited good stage fright management • <i>Establishes eye contact with the audience</i> • <i>Utilizes good stage posture (not leant on the stage table/wall)</i> • <i>Voice well projected</i> • <i>Makes good use of the learning pointing stick</i> • <i>Does not obstruct the audience from the visibility of the diagram</i> <i>(Award 1 mark for each)</i>	5		

9. Prompted for feedback from the audience - Allows questions to be asked - Responds to the audience appropriately (Award 1 mark each)	2		
10. Dismissed the audience Gives a simple follow-up task to the audience Tells the audience when next to meet up (Award 1 mark each)	2		
Sub-Total 3	31		

PRODUCT CHECKLIST

11. Prepared a presentable diagram on the digestive system.			
Clear diagram borders	1		
Diagram has a title/heading	1		
Diagram occupies at least 0.75% of the drawing paper area	1		
Labels in the diagram aren't squeezed up/crowded	1		
Labelled font sizes are easily visible	1		
Used the three differently-coloured white-board markers well in drawing and labelling	1		
Sub-Total	6		
GRAND TOTAL	51		

ASSESSMENT OUTCOME

The candidate was found to be:

Competent

☐

Not yet Competent

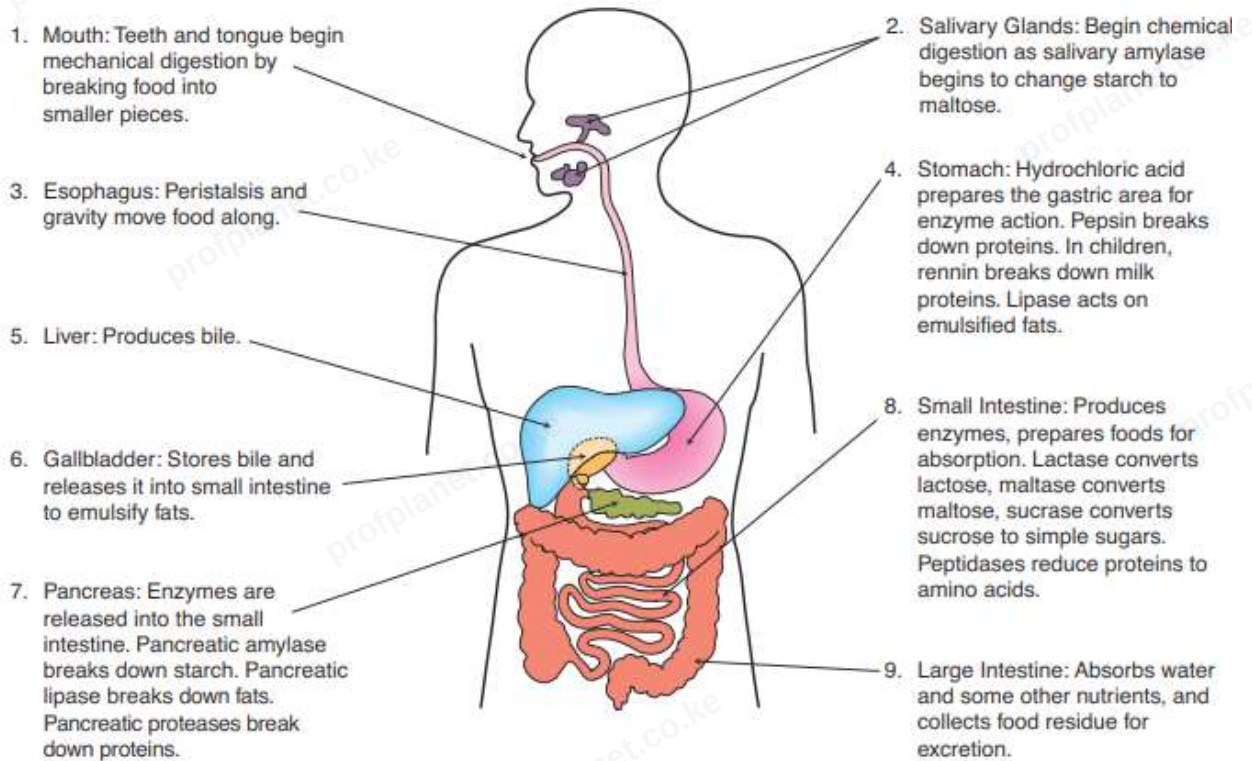
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(Please tick as appropriate)

(The candidate is competent if the candidate obtains at least 50%)

Feedback from the Candidate:	
Feedback to the Candidate:	
Candidate Signature	Date:
_____	_____
Assessor's Signature	Date
_____	_____

Appendix 1



Organs of the digestive system a

unctions of the digestive system