

102106T4COH

COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CR/08/6/A

Manage Gender, Disability, and Vulnerable Groups

July /Aug 2023



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

OBSERVAT

IST

INSTRUCTIONS TO THE ASSESSOR

1. You are required to mark the practical _____ e performs the tasks.
2. You are required to take photos and video clips at critical points.
3. Ensure the candidate has a name tag and registration code at the back and front.
4. The task should be performed within 1hour

This paper consists of 6 printed pages.

Assessor should check the question paper to ascertain that all the pages are printed as indicated.

OBSERVATION CHECKLIST

Candidate's name			
Candidate's Registration No			
Assessor's name			
Assessor's Id code			
Unit(s) of Competency			
Venue of Assessment			
Date of assessment			
Items to be evaluated:	Marks Available	Marks Obtained	Comments
Tasks 1: Assembling of materials and p			
1. Prepared to conduct civic education. i. Flipchart ii. Stationeries iii. Room arrangement <i>(Award 1 mark for each correct item 1*1)</i>	1		
Task 2: Developed a simple lesson plan for conducting civic education with the following specifications:			
2. Lesson plan: i. Title /Topic ii. Date iii. Time iv. Venue v. Name of facilitator vi. Methodology: Group discussion	1 1 1 1 1		

(Award 1 mark for each item mentioned or zero 1*6) vii. Objectives: a) To explain factors contributing to corruption b) To determine various forms of corruption c) To investigate the effect of corruption on the vulnerable population d) To determine the strategies for combatting corruption in health sectors. (Award 1 mark for every mentioned objective or zero, 1*4)	1 1 1 1		
Task 3: Conducted civic education on corruption			
3. Introduction Introduced him/herself Introduced members presents (Award 1 mark or zero)	1		
4. Defined corruption: As a form of dishonesty or a criminal offense which is undertaken by a person or an organization that is entrusted in a position of authority, in order to acquire illicit benefits or abuse power for one's personal gain. (Award 2 marks for correct definition or	2		

zero)			
5. Mentioned FIVE factors contributing to corruption: i. The greed for money, desires 1 ii. Higher levels of market and political monopolization. 1 iii. Low levels of democracy, weak civil participation, and low political transparency. 1 iv. Higher levels of bureaucracy and inefficient administrative structures. 1 v. Poverty <i>(Award 1 mark for each correct answer or zero, 1x5)</i>			
6. Mentioned TWO forms of corruption i. bribery 1 ii. nepotism 1 <i>(Award 1 mark for each correct answer or zero, 1x2)</i>			
7. Mentioned TWO effects of corruption to the vulnerable population: i. Economically vulnerable groups are the ones that may be deprived of access to basic services because of their inability to pay bribes, which in turn may lead to the 2 2			

ASSESSMENT OUTCOMES		
The candidate was found to be: Competent ☐ Not yet competent ☐ <i>(Please tick as appropriate)</i> <i>(The candidate is competent if s/he gets 50% or higher)</i>		
Feedback from candidate:		
Feedback to candidate:		
Candidate's signature:	Date:	
Assessor's signature:		

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