

102106T4COH

COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CR/01/6/A

Manage Community Health Care

July /Aug 2023



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

OBSERVA

LIST

INSTRUCTIONS TO THE ASSESSOR

1. You are required to mark the practical as the candidate performs the tasks.
2. You are required to take photos and video clips at critical points.
3. Ensure the candidate has a name tag and registration code at the back and front.
4. The task should be performed within 1 hour

OBSERVATION CHECKLIST

Candidate's name			
Candidate's Registration No			
Assessor's name			
Assessor's ID code			
Unit(s) of Competency			
Venue of Assessment			
Date of assessment			
Items to be evaluated:	Marks Available	Marks Obtained	Comments
Preliminaries			
1. Grooming and introduction i. Wore lab coat ii. Wore mask iii. Closed shoes iv. Created rapport <i>(Award 1 mark for each correct item or zero, 1x3)</i>	1		
TASK 1: Prepare for a training of CHVs on essential drugs			
2. Identified required materials i. CHV kit ii. Gathered training materials (flip charts etc.) <i>(Award 1 mark for each objective, 1*2)</i> 3. Prepared training material i. Prepared lesson plan showing; ii. The time, duration,	1 1 1		

iii. Venue,	1		
iv. Methodology	1		
v. Content to be covered	1		
(Award 1 mark for each objective, 1*5)			
4. Shared Training Objectives	1		
i. Introduce the concept of essential drugs	1		
ii. Objectives of essential drugs	1		
iii. Criteria for classifying essential drugs	1		
iv. Characteristics of essential drugs			
v. Importance of essential drugs			
vi. Management of essential drugs			
(Award 1 mark for each objective, 1*6)			
TASK 2: Conduct a training on essential drugs and their uses			
5. Introduced the concept of essential drugs			
i. Essential medicines are those that satisfy the priority health care needs of the population.	2		
(Award 2 marks for correct definition or zero)			
6. Trained on the objectives of essential drugs			
i. Save lives	1		
ii. Reduce suffering	1		

i. Relevance to the pattern of prevalent diseases ii. Proven efficacy and safety iii. Adequate scientific data and evidence of performance in a variety of settings iv. Adequate quality v. Favorable cost-benefit ratio vi. Desirable pharmacokinetic properties <i>(Award 1 mark for each objective, 1*6)</i>	1 1 1 1		
7. Trained on characteristics of essential drugs i. They satisfy the priority health care needs of a population. ii. They are based on disease prevalence iii. Are of public health relevance iv. Demonstrated evidence of efficacy and safety. v. They are of comparative cost-effectiveness. <i>(Award 1 mark for each objective, 1*5)</i>	1 1 1 1 1		

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8. Trained on the importance of essential drugs i. It protects the end users from financial exploitation and misuse of scarce resources. ii. Promotes rational drug use messages iii. Promotes to promote rational drug use. <i>(Award 1 mark for each objective, 1*3)</i>	1 1 1		
9. Trained on how the essential drugs are managed and maintained i. Mentioned drugs should be packed carefully in secure damp proof containers. ii. Mentioned liquid drugs must be stored in leak proof bottles. iii. Demonstrated medicines/ drugs must be clearly labeled. iv. Mentioned regular re-stocking of essential drugs v. Mentioned medical kit should be safely stored, locked in a safe place. vi. Trained on how to keep good	1 1 1 1 1 1		

records of the list of patients seen and treatment given. <i>(Award 1 mark for each objective, 1*6)</i>			
TASK 3: Demonstrated Essential drugs and their uses			
10. The candidate mentioned the drug and demonstrated its use. i. Paracetamol- Relieves pain and fever 1 ii. Aluminum hydroxide- antacid 1 iii. Oral rehydration salts- diarrhea 1 iv. Artemether Lumefantrine (ALU)- Malaria 1 v. Chloropheniramine 4mg- allergy vi. Tetracycline eye ointment- conjunctivitis vii. Povidone Iodine- dress/clean wounds 1 viii. Mebendazole/Albendazole- deworming 1 ix. Zinc- diarrhea 1 x. Vitamin A-Supplement for boosting proper vision 1 <i>(Award 1 mark for each objective, 1*10)</i>			
11. Summarized and concluded the presentation i. Involved the audience by asking questions ii. Respondent appropriately to the questions iii. Appreciated the audience	1		

<i>(Award 1 mark each, 1*2)</i>			
TOTAL	53		

ASSESMENT OUTCOMES

The candidate was found to be:

☐ Competent ☐ Not yet competent

(Please tick as appropriate)

(The candidate is competent if s/he gets 50% or higher)

Feedback from candidate:

Feedback to candidate:

Candidate's signature:

Date:

Assessor's signature:

Date:

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