

102106T4COH

COMMUNITY HEALTH LEVEL 6

HE/CU/CH/CR/04/6

Conduct Community-Based Health Care

July/August 2025



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

**PRACTICE ASSESSMENT
OBSERVATION CHECKLIST**

Candidate's Name & Registration Code			
Assessor's Name & Registration Code			
Venue of Assessment			
Date of Assessment			
Items to be Evaluated: <i>Please award marks as appropriate. Give a brief comment on your observation.</i>	Marks Available	Marks Obtained	Comments
Preliminaries			
1. Grooming	1		

• Closed shoes • Lab coat • Gloves <i>(Award 1 mark each)</i>	1		
2. Introduction • Greeted the client and caregiver and introduced himself/herself • Gave the client and his caregiver a chance to introduce themselves <i>(Award 1 mark each)</i>	1		
3. Shared the objective of the session • To carry out client's nutritional status assessment and take his Blood Pressure and Temperature. <i>(Award 2 marks)</i>	2		
Sub-Total 1	7		
TASK 1: Took the child's body temperature			
4. Correctly took the child's temperature • Turned on the digital thermometer • Placed the thermometer under the armpit • Made sure it touches the skin, not clothing • Held the thermometer tightly in place until you hear the thermometer beep, indicating it's done • Recorded the reading • Interpreted the reading <i>(Award 1 mark for each correctly performed)</i>	1		
	1		
	1		
	1		
	1		
	1		

step)			
Sub-Total 2	8		
TASK 3: Interpreted the child's MUAC results			
6. Correctly interpreted the child's MUAC results - Moderately malnourished 11.5 to 12.4 - Yellow <i>(Award 2 marks for each point)</i>	2 2 2		
Sub-Total 3	6		
TASK 4: Provided FIVE nutritional measures to the child's care giver on moderate malnutrition			
7. Mentioned the following measures: - Protein rich foods for growth and repair tissues, eggs, fish, lentils, pulses, etc - Energy giving foods to provide the body with calories and energy for recovery - Increase consumption of vitamins and minerals, from foods such as kales, mangoes, oranges, broccoli, carrots, spinach, etc - Taking water daily to remain hydrated - Emphasized the importance of food safety and hygiene. <i>(Award 1 mark for each)</i>	1 1 1 1 1		
Sub-Total 5	5		
8. Engagement Ensured caregiver's participation			

throughout the session • Gave the caregiver feedback • Covered the tasks in a systematic flow <i>(Award 1 mark each)</i>	1 1 1		
9. Communication Skills • Audibility • Eye contact • Appropriate language <i>(Award 1 mark each)</i>	1 1 1		
10. Conclusion • Summarized key points • Thanked the caregiver and the child <i>(Award 1 mark each)</i>	1 1		
Sub-Total 6	8		
GRAND TOTAL	40		
ASSESSMENT OUTCOME			
The candidate was found to be: Competent <input style="width: 50px; height: 30px; border: 1px solid black;" type="checkbox"/> Not yet Competent <input style="width: 50px; height: 30px; border: 1px solid black;" type="checkbox"/> <i>(Please tick as appropriate)</i> <i>(The candidate is competent if the candidate obtains at least 50%)</i>			
Feedback from the Candidate: 			

Feedback to the Candidate:	
Candidate Signature _____	Date: _____
Assessor's Signature _____	Date _____

Unit Name (per OS)	Unit Code (per OS)	Total Marks	Marks Awarded	Percentage (%)
Conduct Community-Based Healthcare	HE/CU/CH/CR/04/6	40		