

102106T4COH

COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CR/06/5/A

Conduct Community Health Linkages

July /Aug 2023



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

OBSERV

KLIST

INSTRUCTIONS TO THE ASSESSOR

1. You are required to mark the practical as the candidate performs the tasks.
2. You are required to take photos and video clips at critical points.
3. Ensure the candidate has a name tag and registration code at the back and front.
4. The task should be performed within 1 hour

This paper consists of 5 printed pages

**Assessors should check the observation checklist to ascertain that all the pages are printed
as indicated.**

OBSERVATION CHECKLIST

Candidate's name			
Candidate's Registration No.			
Assessor's name & Reg. code			
Unit(s) of Competency			
Venue of Assessment			
Date of assessment			
<i>(Indicate the marks available and marks obtained respectively. Award marks appropriately as guided for in the items for evaluation indicated. Give a brief comment where necessary)</i>			
Items to be evaluated:	Marks allocated	Marks obtained	Comments
Task 1: Prepared to carry out the training, developed a lesson plan for the training, developed objectives of the training.			
a). Prepared to carry out the training			
1. General presentation i. Wore lab coat ii. Wore mask and closed shoes iii. Candidate appeared professional (Award 1 mark for each correct item 1x2)	2		
2. Introduced self i. Created rapport e.g., greetings ii. Introduced him/herself (Award 1/2 mark for each item or 0)	1		
3. Organized the training venue i. Assembled training materials (Mark pen, Stationeries, flip chart or computer) ii. Developed the presentation on writing pad or iii. Prepared PowerPoint presentation	2		

(Award 1 marks for correct activity or zero, 1*2)			
b). Developed a lesson plan; i. Current date ii. Time iii. Activity iv. Venue v. Objectives (Award 1 mark for each correct item 1x5)	5		
4. Formulated training objectives. Shared an overview of the training: What the training was all about. i. Political Mobilization approach ii. Community Mobilization iii. Social mobilization by Community Committees Approach iv. Government mobilization approach: v. Beneficiary mobilization approach: (Award 2 mark for correct activity or 0)	5		
Task 2; Conducted the training on FIVE approaches of social mobilization			
a). Carried out the training 1. Trained on Political Mobilization approach: Aims at winning political and policy commitment for a major goal and necessary resource allocations to realize that goal. An attempt influences the decisions of the politicians. (Award 1 mark for correct answer and 1 mark for explanation 1*3 or zero)	3		
2. Trained on Community Mobilization Approach: Aims at informing and gaining the	3		

commitment of community leaders as well as local government agencies, Non-Governmental Organizations (NGO's), Women groups and Cooperatives. <i>(Award 1 mark for correct answer and 1 mark for explanation 1*3 or zero)</i>			
3.Trained on Social mobilization by Community Health Committees Approach: Aims at getting communities mobilized for action. <i>(Award 1 mark for correct answer and 1 mark for explanation 1*3 or zero)</i>	3		
4.Trained on government mobilization approach: Aims at informing and enlisting cooperation and help of service providers a government organizations that can provide or indirect support. <i>Award 1 mark for correct answer and 1 mark for explanation 1*3 or zero)</i>	3		
5. Trained on the beneficiary mobilization approach: Aims at informing and motivating the program beneficiaries towards the achievement of the set goals and objectives. <i>(Award 1 mark for correct answer and 1 mark for explanation 1*3 or zero)</i>	3		
b). Conducted evaluation of the training i. Engaged the audience ii. Asked questions iii. Responded to asked questions satisfactorily <i>(Award 1 mark for each correct item 1*2 or zero)</i>	3		

Summarized and conclusion i. Summarized the training ii. Thanked the audience (Award 2 mark for conclusion or zero 2*1)	2		
TOTAL	35		
ASSESSMENT OUTCOMES The candidate was found to be: ☐ Competent ☐ Not yet competent (Please tick as appropriate) (The candidate is competent if s/he gets 50% or higher)			
Feedback from candidate:			
Feedback to candidate:			
Candidate's signature:	Date:		
Assessor's signature:	Date:		

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