

021206T4IND

INTERIOR DESIGN LEVEL 6

CON/OS/ID/CR/01/6/A

Conceptualize Interior Design

July/August 2025



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

PRACTICAL ASSESSMENT

INSTRUCTIONS TO ASSESSOR

1. Assess the candidate as the practical progresses observing the critical areas
2. You are required to mark the practical as the candidate perform the tasks
3. You are required to take video clips at critical points
4. Ensure the candidate has a name tag and registration code at the back and front

OBSERVATION CHECKLIST

Candidate's Name & Registration Code			
Assessors Name & Registration Code			
Venue of Assessment			
Date of Assessment			
Items to be Evaluated: <i>Please award marks as appropriate. Give a brief comment on your observation.</i>	Marks Available	Marks Obtained	Comments
TASK 1: : <i>You are provided with a matrix and adjacent diagram showing the spatial requirements for a one bedroom residential house. Using the matrix table, to come up with a functional bubble diagram and use color to separate the spaces.</i>			
PREPARATION 1. Prepared and organized tools/materials. 2. Read and analyzed the matrix and adjacency diagram carefully. <i>(Award 2 mark each)</i>	2		
MATRIX TABLE ANALYSIS 3. Listed all required spaces from the matrix. 4. Analyzed their adjacent relationships. 5. Verified how the adjacency diagram links spaces <i>(Award 3 mark each)</i>	3 3 3		
FUNCTIONAL BUBBLE DIAGRAM 6. Positioned the Core Spaces 7. Added Adjacent Spaces 8. Sketched a bubble diagram that reflects logical flow 9. Represented the spaces clearly 10. Labelled the spaces <i>(Award 3 mark each)</i>	3 3 3 3 3		

USE OF COLOR AND PRESENTATION			
11. Used color to distinguish between different functional areas	2		
12. Used colors were balanced and enhanced the clarity of the floor plan.	2		
13. Avoided overuse of color. (Award 2 mark each)	2		
Sub-Total 1	34		
TASK 2: Use the bubble diagram to come up with a functional floor plan. The floor plans should have: • Scale 1:100 • Label or the spaces correctly • Include all doors and windows • Include basic furniture			
TRANSITION FROM BUBBLE DIAGRAM TO FLOOR PLAN			
14. Drew accurately the floorplan to scale using a scale of 1:100.	3		
15. Aligned the spaces with size as represented in the bubble diagram	3		
16. Labeled each space on the floor plan	3		
17. Placed doors and windows according to the functional flow and natural lighting requirements.	3		
18. Positioned the room entrances logically.	3		
19. Placed doors and windows accurately	3		
20. Scaled doors and windows proportionally.	3		
21. Positioned essential furniture in each room.	3		

22. Placed furniture in each room that supports its functionality	3		
23. Drew furniture to scale.	3		
24. Ensured balance and proportionality in furniture placement. (Award 3 mark each)	3		
Sub-Total 2	33		
PRODUCT CHECKLIST			
FINAL EVALUATION			
23. Connected the spaces smoothly and logically	2		
24. Isolated private area (bedrooms and bathrooms).	2		
25. Ensured the bubble diagram was neat, clear, and easy to understand.	2		
26. Ensured the floor plan was neat, clear, easy to understand. (Award 2 mark each)			
Sub-Total 3	8		
GRAND TOTAL	75		
ASSESSMENT OUTCOME			
The candidate was found to be: Competent ☐ Not yet Competent ☐ (Please tick as appropriate) (The candidate is competent if the candidate obtains at least 50%)			
Feedback from the Candidate:			

Feedback to the Candidate:	
Candidate Signature _____	Date: _____
Assessor's Signature _____	Date _____